



**CAL POLY**  
Student Affairs



**Student Affairs**  
**Student Success Fee Impact Report**  
**FY2022-2023**

Presented to the Student Success Fee Allocation Advisory Committee

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## Executive Summary

### Introduction

Student Affairs promotes student success throughout the Cal Poly experience by providing Learn by Doing opportunities, delivering innovative student-centered programs, encouraging personal growth, and empowering our students within a safe, healthy, inclusive and supportive environment.

This report is a summary of the Student Success Fee (SSF) allocations in Student Affairs and the impacts these funds are having on the student experience.

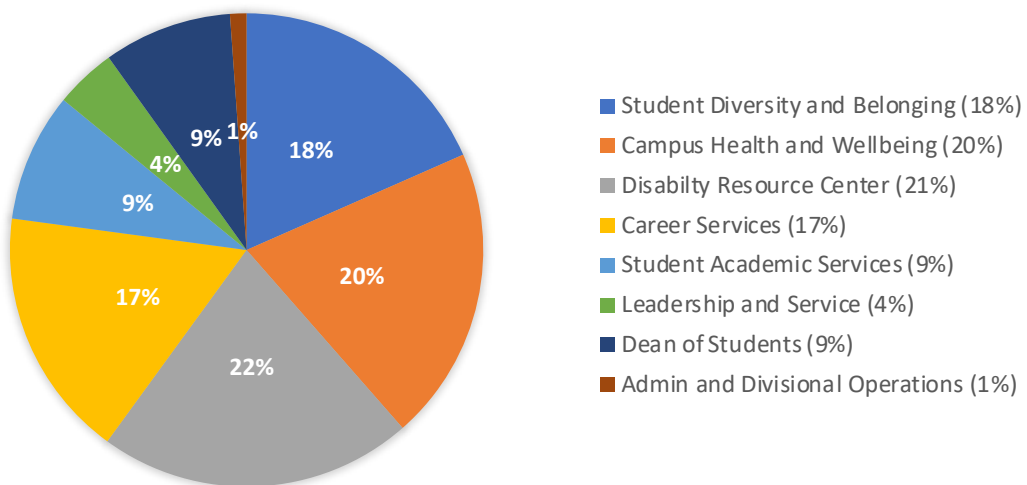
### Oversite and Management Process

The Student Success Fee Allocation Advisory Committee (SSFAAC) has endorsed approximately \$4.2 million in funding over the years. Student Affairs holds the responsibility of implementing these fees with the highest level of care and transparency. As stewards of these funds, we have taken significant steps to ensure these fees are utilized in the expressed purpose they were created; this may include informing the committee of changes in the student experience and new ways we can work together to support their needs and success.

Leadership oversight of the SSF allocations and its impacts on students are led by Vice President for Student Affairs Keith Humphrey and Assistant Vice President for Student Affairs Yukie Murphy. Murphy serves on the SSFAAC as the Student Affairs representative.

Student Affairs leaders are committed to creating high-quality programs and services with SSF funds. Student needs and impacts are identified through feedback from student interactions, student surveys, reports, and other feedback methods such as focus groups. New funding proposals are submitted to the committee for consideration based on student impacts and feedback, alignment with the the SSF funding goals, and strategic priorities of the division and CSU system.

**FY2022/23 SSF FUNDING ALLOCATIONS BY AREA**





### **Student-Facing Impacts**

Student Affairs takes an evidence-based approach in establishing high-impact programs through SSF funding. This includes using national best practices as relevant benchmarks to measure student-to-staff ratios in Counseling and Health Services, health education, Disability Resource Center, and other areas. Student success, support and retention efforts are tracked and measured across the division. SSF funds support a range of student-serving positions and programs that are directly impacting students such as:

- Mental health counselors.
- Career counselors.
- Access specialists in the Disability Resource Center.
- Campus advocate and prevention specialists for gender-based violence initiatives.
- Student centers such as the Center for Military-Connected Students, Dream Center, Multi-Cultural Center, and Black Academic Excellence Center.
- Dozens of workshops, trainings, events, community groups, and services for students to develop their holistic learning and create belonging.

### **Cal Poly Experience**

Students desire diverse and relevant resources and experiences that enhance their holistic Learn by Doing education. We center our strategic work with the goals of the committee to increase retention and graduation rates, improve the campus climate, and develop the next generation of global leaders. This includes specific initiatives aimed at engaging students through inclusive co-curricular programs and activities, supporting a 24/7 residential campus experience that nurtures academic success, and implementing impactful and equitable practices that aim to meet and exceed national or industry standards and best practices of services and programs.

### **Current Challenges and Gaps**

As a result of rising costs of education and doing business in the state of California, several positions continue to be split-funded with other revenues. Due to the volatility of state funding, we are at risk of insufficient funds to support these positions; this could result in impacts on these student-facing programs that are funded by SSF.



**Fiscal Allocation Summary**

STUDENT AFFAIRS PROGRAM	ANNUAL ALLOCATION	PURPOSE
Black Academic Excellence Center	\$105,560	Focuses on increasing the success of low-mid income, first generation and underrepresented minority students through academic coaching, personal advising, and assisting students in their transition from high school to college.
Campus Health & Wellbeing: Counseling Services	\$577,263	Provides short-term mental health services for students, as well as outreach and consultation for the campus community.
Campus Health & Wellbeing: Wellbeing Services	\$125,000	Empowers students and the campus community at large to achieve Wellbeing – a balanced life – through educational workshops, social programming, and policy-related efforts.
Career Services	\$732,000	Empowers students to achieve a lifetime of meaningful career success by cultivating meaningful relationships and career advocates, fostering continuous professional development, and helping students articulate the value of their academic and co-curricular experiences.
Center for Leadership Diversity Speaker Series	\$50,000	Highlights critical issues facing our society through deeply engaging and thought-provoking speakers who challenge assumptions around social action and justice, and engage students in the process of life-long learning.
Center for Military-Connected Students	\$85,000	Provides military-affiliated students with opportunities to engage, build relationships, grow leadership skills and continue their success at Cal Poly, while also offering a place to obtain assistance in navigating access and use of military benefits.
Center for Service in Action	\$47,000	Connects students with meaningful community service opportunities that complement their educational experience, strengthen their understanding of diversity and social responsibility, and develop skills to become ethical and knowledgeable leaders who contribute to a global society.
Club Sports	\$72,000	Promotes the positive values of physical activity, learned skills, team development, and sportsmanship acquired through participation in competitions and organized activities.
Dean of Students: Off-Campus Housing Program	\$110,000	Provides programmatic support and education for Cal Poly students moving off campus and into community life and the corresponding property owners in the local area.
Dean of Students: Student Support, Success & Retention	\$265,000	Ensures student success through support and advocacy, crisis management, referral to resources, wellness checks, and financial resources for emergency needs.
Disability Resource Center	\$917,946	Provides academic assistance to support equitable access for students who have either permanent or temporary disabilities.
Dream Center	\$85,000	Supports, empowers, and serves as an advocate for the academic, professional, and personal development and success of all undocumented students at Cal Poly.
Men & Masculinities	\$85,000	Creates spaces to critically evaluate expressions of masculinity, intersections with other identities, and establishes inclusive representations of masculinities.
Safer	\$159,000	Confidential resource addressing sexual violence, dating violence, domestic violence, sexual harassment and stalking. Provides support via crisis counseling, advocacy and prevention education.
Student Academic Services: Summer Institute	\$234,379	Provides access to higher education, facilitates transition to the university environment, and assists in the development of academic and personal skills.
Student Academic Services: Upward Bound Summer Academy	\$56,800	Provides access to higher education, facilitates transition to the university environment, and assists in the development of academic and personal skills.
Student Diversity & Belonging	\$511,000	Supports the success and retention of underrepresented students through advocacy, personal engagement, community-building, and co-curricular programming.
WITH US: Center for Bystander Intervention at Cal Poly	\$48,000	Partially funds the work of WITH US and the administration of the National College Student Bystander Intervention Study (NCSBIS). This data directly informs campus prevention practitioners, programming, and education.
<b>TOTAL</b>	<b>\$4,265,948</b>	



**BLACK ACADEMIC EXCELLENCE CENTER**

Purpose – Focuses on increasing the success of low-mid income, first generation and underrepresented minority students through academic coaching, personal advising, and assisting students in their transition from high school to college.

<i>Positions/Programs</i>	<i>Impact on Student Success</i> <i>FY 22/23 Allocation: \$105,560</i>	<i>Impact Data</i>
<p>One (1) Full-time Coordinator</p> <p>Three (3) Student Assistants</p> <p>One (1) AmeriCorps Volunteer</p>	<p><b>Programmatic Highlights:</b> “Welcome Black to BAEC” formerly the Black Fall Welcome, brought record crowds to both the BAEC and LA CASA spaces.</p> <p><b>MLK Legacy Event</b> The 2023 Martin Luther King Jr. Legacy event aims to provide a healing opportunity for the campus community and demonstrate support for the students, staff and faculty within the Black diaspora while holding space for the life and legacy of Martin Luther King Jr. The event was transformed into a sit-down dinner format to facilitate a more intimate and meaningful connection among attendees through food and discussions.</p> <p><b>MLK Legacy Awards</b> - 2023 Student MLK Legacy Award: Nailah DuBose - 2023 Faculty MLK Legacy Award: Dr. Michael Whitt</p> <p><b>Black History Month Kick-Off</b> Black History Month Kick-off highlights the positive impact of hosting a campuswide resource fair and celebration event to promote engagement and retention among current students, specifically in the context of Black History Month.</p> <p>This event was strategically aligned with the Admissions department's annual "United by Excellence" event, aiming to take a holistic approach to recruitment by showcasing the vibrant campus life and available resources at Cal Poly.</p>	<p>Over 100 attendees</p> <p>Collaborated with 15 Campus Partner Depts</p> <p>Partnered with 10 Black-Owned Community Businesses</p>



**CAMPUS HEALTH AND WELLBEING: COUNSELING SERVICES**

Purpose – Provides short-term mental health services for students, as well as outreach and consultation for the campus community.

<i>Positions/Programs</i>	<i>Impact on Student Success</i> <i>FY 22/23 Allocation: \$577,263</i>	<i>Impact Data</i>
<p>Psychological Crisis Line ProtoCall Services</p> <p>Six (6) Counselors</p>	<p>Contract with an after-hours psychological crisis line to provide resources to students whose needs cannot wait until Counseling Services’ regular business hours. Counseling Services received 341 calls during the 2022/2023 fiscal year which were answered and managed by ProtoCall, compared to 488 calls the previous fiscal year. This is similar to call rates in previous years, suggesting that the last couple years may have been an outlier given the pandemic response.</p> <p>Additional staffing moves us to the lower end of the recommended IACS ratio of counselor-to-students.</p> <p>More unique student were seen by Counseling Services this year.</p> <p>Increased per student sessions to an average of five visits per student. This is an increase of the rates achieved prior to the pandemic (range of 3.9-4.3).</p> <p>Increase number of total available clinical hours each week offered via new and replacement positions.</p> <p>Continue to support the total number of counseling sessions provided for Cal Poly students. This year’s total represents a 58% increase compared to FY17-18.</p>	<p>30% reduction in calls from previous year.</p> <p>1:1,000-1:1,500 counselor-to-student ratio</p> <p>2,102 unique clients were seen</p> <p>Increased sessions per student average.</p> <p>456 total clinical hours per week (increased from 406 last year)</p> <p>11,247 sessions provided. 58% increase since FY17-18</p>





**CAMPUS HEALTH & WELLBEING: WELLBEING SERVICES**

Purpose – Empowers students and the campus community at large to achieve Wellbeing – a balanced life – through educational workshops, social programming, and policy-related efforts.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$125,000</i>	<b>Impact Data</b>
<p>One (1) Director, Campus Wellbeing &amp; Health Equity</p>	<p><b>Food Pantry</b> The food pantry/basic needs services this year included the pantry itself, food pantry garden, monthly SLO Food Bank distribution, food cabinets across campus, financial wellness programming, and free menstrual cup distribution.</p> <p><i>Awards:</i> The Food Pantry received the Center for Leadership’s “Outstanding Campus Collaboration” award for our partnership with the SLO Food Bank.</p> <p><b>PULSE</b> had a huge direct educational contacts through their presentations and events.</p> <p><b>NARCAN Program</b> Continued Narcan outreach program through a grant from the California Department of Public Health — educating almost 900 students about fentanyl dangers and Narcan availability.</p> <p><b>Promotores Program</b> Proudly launched a new Promotores program – a group of 4 undergraduates and 1 graduate student with the goal of reaching Latinx communities on campus with CH&amp;W resources.</p> <p><b>Staff Training and Development</b> 70% of all Campus Health &amp; Wellbeing employees attended diversity, equity and inclusion training opportunities during the academic year.</p>	<p>29,410 Total Visits</p> <p>4,583 unique users</p> <p>3x Increase from ‘21-’22</p> <p>41,000 condoms distributed</p> <p>79 trainings 2,815 people</p> <p>Distributed 1,046 Narcan Kits</p> <p>Reached 500 students</p> <p>70% CH&amp;W employee attended DEI trainings</p>





**CAREER SERVICES**

Purpose – Empowers students to achieve a lifetime of meaningful career success by cultivating meaningful relationships and career advocates, fostering continuous professional development, and helping students articulate the value of their academic and co-curricular experiences.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$732,000</i>	<b>Impact Data</b>
<p>Four (4) Career Counselors</p> <p>Two (2) Recruiting/Events Team Members</p> <p>Two (2) Employer Relations Specialists</p>	<p><b>Career Services Enhancement Program</b> Conducted one-on-one career counseling appointments (scheduled appointments, drop-in hours, and resume clinics).</p> <p>Engaged 97.61% of first-time freshmen through appointments, workshops and events.</p> <p>Delivered 405 career education programs (class presentations, workshops, events, etc.) serving 14,999 student attendees.</p> <p>We have broadened the scope of our Employer Development Specialist (EDS) roles to not only focus on connecting students with jobs and internships, but also on other positive post-graduation outcomes such as community service, fellowships, and graduate school. By evolving the scope of the EDS role, we are able to support students in pursuing a wider range of opportunities and meet their increasingly diverse interests.</p> <p><b>Career Services Jobs Program</b> Posted employment opportunities for students on MustangJOBS in 2022-23 (includes full-time jobs, internships, part-time jobs, fellowships, co-ops, and federal work study positions).</p> <p>Provided students 24/7 access to online career resources including a student-alumni networking platform (Cal Poly Career Connections), self-assessment tool (Focus2), virtual mock interviews (Big Interview), international career resources (Goinglobal), graduate outcomes data (12Twenty) and job posting site (MustangJOBS).</p>	<p>4,261 Counseling Appts</p> <p>Near 100% Connection w/ First-Year Students</p> <p>Over 85k jobs posted</p>



**CENTER FOR LEADERSHIP: DIVERSITY SPEAKER SERIES**

Purpose – Highlights critical issues facing our society through deeply engaging and thought-provoking speakers who challenge assumptions around social action and justice, and engage students in the process of lifelong learning.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 22/23 Allocation: \$50,000</i>	<i>Impact Data</i>
<p>Honoraria, Travel &amp; Expenses for DEI Speaker Series</p>	<p><b>Student Leadership Institute</b>            “Amplifying the Voices of All”            Keynote Speaker: David Hogg, Gun Control Activist and Stoneman Douglas High School Shooting survivor            Stepping into Leadership student panel, plus keynote</p> <p><b>Change the Status Quo</b>            Keynote Speaker: Steven Canals            the Emmy-nominated and Peabody Award-winning co-creator, executive producer, director, and writer of the FX drama series POSE.</p> <p>New format: this event featured an invitation-only session with a variety of key student leader groups and their advisors, followed by a keynote open to the public.</p> <p>85.6% of attendees were satisfied/very satisfied with their experience with CSQ</p> <p>100% agreed/strongly agreed that because of attending this event:</p> <ol style="list-style-type: none"> <li>1. They have a better ability to think critically and connect seemingly different social justice issues.</li> <li>2. They have a better understanding of diverse perspectives.</li> <li>3. They can recognize the complexities of social justice work.</li> <li>4. They can engage in greater critical thinking around service and social justice.</li> </ol>	<p>75 Student Attendees</p> <p>11 Staff/Fac Attendees</p> <p>Number of attendees: 62</p> <p>38 student, 24 staff/fac</p>



**CENTER FOR MILITARY-CONNECTED STUDENTS**

Purpose – Provides military-affiliated students with opportunities to engage, build relationships, grow leadership skills and continue their success at Cal Poly, while also offering a place to obtain assistance in navigating access and use of military benefits.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$85,000</i>	<b>Impact Data</b>
One (1) Coordinator	<p><b>Programmatic Highlights</b> The CMCS moved into a new larger space this year. The new center is ADA-compliant with a larger food pantry, a significantly increased refrigerator/freezer, new technology for student use, seating and worktables, and plenty of spaces to plug in and charge technology throughout the day. Also, the CMCS was able to outfit the space in a way that brings both full-time staff members back into the center for easy access to our students but still allows private workspaces when confidential information is being discussed or handled.</p> <p>We continued to receive recognition as the “No. 1 Best in the West college for military-affiliated students” by U.S. News and World Report. We were thrilled to have 3,578 visits to our center this past academic year.</p> <p><b>CMCS Food Pantry</b> As an integral part of Cal Poly’s Basic Needs initiatives, the CMCS participates in the Basic Needs Task Force and hosts its own food pantry in the center. The University Food Pantry does not support this food pantry and relies on donations from other sources.</p> <p><b>University Impact</b> Ensured that the university complied with all state and federal guidelines while certifying Veterans Affairs (VA) and state educational benefits and all military Tuition Assistance programs. This work has resulted in over \$2.7 million in Veterans Affairs Educational Benefits paid and over \$950,000 in tuition and fees paid to Cal Poly.</p>	<p>50% larger location</p> <p>17-20 Student Employees</p> <p>Top Regional Recognition</p> <p>1,047 food pantry visits</p> <p>3,578 Visits to CMCS during the 22-23 AY</p> <p>650 Students Served</p>



**CENTER FOR SERVICE IN ACTION**

Purpose – Connects students with meaningful community service opportunities that complement their educational experience, strengthen their understanding of diversity and social responsibility, and develop skills to become ethical and knowledgeable leaders who contribute to a global society.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$47,000</i>	<b>Impact Data</b>
<p>One (1) Assistant Director Position</p>	<p>Involved Cal Poly students in some form of service through their service-learning courses (virtual), the CSA’s promoted events (virtual), or on their own accord (in person).</p> <p>We estimate each of them served an average of about 8 hours, which would account for approx. <b>15,762 service hours</b>. A <b>total value to SLO County: \$562,546</b> based on the Central Coast of California’s estimated value of community service. [<a href="https://independentsector.org/value-of-volunteer-time-2023/">https://independentsector.org/value-of-volunteer-time-2023/</a> (\$35.69)]</p> <p><b>Collected and donated gifts</b> for children served by <b>2 community partner agencies</b>, and <b>\$750 raised</b> for the <i>Mustang Holiday Gift Drive</i> for a total financial impact of <b>\$6,510</b> (\$35 per gift fulfilled).</p> <p><b>6 students</b> and 2 staff comprised the Alternative Breaks team to New York City during winter break, completing a week’s service with 3 agencies around Brooklyn and Manhattan.</p> <p><b>8 student</b> and 2 staff are heading to Cape Town, S. Africa on the Alternative Breaks Global service trip, working with Film School Africa on peer-to-peer learning projects and conducting community service together.</p> <p><b>11 awards</b> bestowed through the <i>37<sup>th</sup> annual Community Service Awards</i> for students, staff, faculty, student organizations, and community partners engaged in exemplary service.</p> <p><b>2 Service-Learning Faculty Fellows</b> designed new service-learning courses and will begin offering them next AY.</p>	<p>1,883 Students Engaged</p> <p>Half million dollars in volunteer value</p> <p>186 gifts collected</p> <p>National Impact</p> <p>Global Impact</p>



**CLUB SPORTS**

Purpose – Promotes the positive values of physical activity, learned skills, team development, and sportsmanship acquired through participation in competitions and organized activities.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$72,000</i>	<b>Impact Data</b>
One (1) Coordinator	<p><b>Solid Numbers</b></p> <p>Facilitate student-athletes registering for Club Sports, 874 of whom were joining a team for the first time</p> <p>Coordinator Ashley Jones held 277 advising meetings with students and had 150 students attend department events</p> <p>Club Sports awarded \$5,500 in scholarships</p> <p>Cycling (USAC), and Women’s Soccer (NIRSA) won national championships!</p> <p>Table Tennis was voted to officially become the 29th team of the Club Sports Council.</p> <p><b>Club Sports Awards</b></p> <p>The following teams were recognized for their efforts at the annual Club Sports Awards:</p> <ul style="list-style-type: none"> <li>Fundraising: Men’s Lacrosse (\$23,073)</li> <li>Service Hours: Cycling (252 of 755 hours by all teams)</li> <li>Participation Points: Swim (31 points)</li> <li>Gold Star Award: Swim Club</li> <li>Angel Award: Luke Mikolajewski - Men’s Lacrosse</li> </ul> <p>Athletes of the Year:</p> <ul style="list-style-type: none"> <li>Mathew Moscot - Distance</li> <li>Cassidy Wells - Swim</li> </ul> <p>Team of the Year: Cycling</p>	<p>1,599 Students</p> <p>Proactive Advising</p> <p>Two Club National Champions</p> <p>New team added</p>



**DEAN OF STUDENTS: OFF-CAMPUS HOUSING PROGRAM**

Purpose – Ensures student success through support and advocacy, crisis management, referral to resources, wellness checks, and financial resources for emergency needs.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$110,000</i>	<b>Impact Data</b>
<p>One (1) Off-Campus Housing Program Coordinator</p>	<p><b>Educated Renter’s Certificate Program</b> 330 students enrolled in the asynchronous canvas course and engaged in the content. Roughly one-third of participating students completed the course exam and were presented with a certificate of completion.</p> <p><b>Workshop Attendance: Off-Campus Housing Workshop, Tenant Rights</b> Facilitated in-person and virtual presentations covering the search process, their rights and responsibilities as a tenant, and how to be a more competitive applicant.</p> <p><b>Off-Campus Housing Marketplace</b> The Off-Campus Housing Coordinator has been working with third-party vendor EDUrain to integrate an Off-Campus Housing Marketplace into Cal Poly’s SSO. This marketplace will allow students to access landlords and property managers all in one spot, eliminating the need to look at various platforms. The marketplace will also have an alternative security deposit that students and landlords can opt into, a free credit-building platform, and the ability to search for roommates and subleases. This resource will be live and ready for the next leasing cycle beginning in fall 2023.</p> <p><b>Incoming Transfer Support</b> Presented at Open House to approximately 90 participants, and Transfer Admissions Webinar to 114 incoming transfer students. Participants attended the live webinar and the recording available to all incoming transfer students. Connected transfer students with tips for searching at this time of the year and resources for moving to SLO County.</p>	<p>137 Completed Courses</p> <p>112 Attendees</p> <p>Over 200 prospective student participants</p>



**DEAN OF STUDENTS: STUDENT SUPPORT, SUCCESS AND RETENTION**

Purpose – Ensures student success through support and advocacy, crisis management, referral to resources, wellness checks, and financial resources for emergency needs.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 22/23 Allocation: \$265,000</i>	<i>Impact Data</i>
<p>One (1) Director Two (2) Care Coordinators</p>	<p><b>Program Impacts</b> The Care Team also provided consultative services and resources for faculty and staff by sustaining college-based students of concern (SOC) committees across all six colleges and this year establishing a SOC committee with the Mustang Success Center (MSC).</p> <p><b>During the AY 2022-2023, Care Coordinators supported the following:</b> Supported students referred for distress due to emotional issues, health, family or personal relationships, grades, academic standing, or other problems.</p> <p>Coordinated care for students who were transported under a 5150 protective hold due to mental illness and they are determined to pose a danger to themselves, a danger to others, or they are “gravely disabled.”</p> <p>Two unexpected student deaths and students from their respective University Housing communities.</p> <p><b>Student Feedback</b> “I wanted to thank you for helping me out through that situation and that I really appreciated just everything you did for me that day. I was just a random student that ended up coming across your office and I never would have thought that you'd go above and beyond to make sure I left with nothing to worry about. You're the best and I will say hi if I see you around campus!”</p>	<p>1,327 unique Students Supported</p> <p>39 Student Transports</p>





**DISABILITY RESOURCE CENTER**

Purpose – Provides academic assistance to support equitable access for students who have either permanent or temporary disabilities.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$917,946</i>	<b>Impact Data</b>
<p><b>Staffing:</b> Five (5) Access Specialists</p> <p>Two (2) Testing &amp; Alternative Media Coordinators</p> <p>One (1) Accommodations Specialist</p> <p>Multiple Student Assistants</p> <p>Assistive Technology</p>	<p><b>Academic Access and Graduation</b></p> <p><b>Student Support</b> Supported students with equitable access throughout campus and classroom environments. increase of 11% compared to last year (2,564 students).</p> <p><b>Accommodation Plan Administration</b> Collaborated with faculty in understanding and implementing accommodation plans for each applicable class per quarter.</p> <p><b>Access Specialist to Student Ratios</b> With the new funding allocated this past year, staff-to-student ratios will decrease, moving the university closer to the Association on Higher Education and Disability (AHEAD) Best Practices benchmark of 193:1.</p> <p><b>Student Health &amp; Wellbeing</b> Provided tram rides to assist students with mobility and/or health disabilities.</p> <p><b>Assistive Technology &amp; Support</b> Proctored tests in the DRC testing center for students with examination-related accommodations.</p> <p>Converted pages of text material into accessible formats for students with digitization accommodations.</p>	<p>2,940 Unique Students Served</p> <p>20,858 Total Support Plans</p> <p>Current Access Specialist-to-student ratio of 398:1.</p> <p>9,370 Tram Rides</p> <p>13,457 tests proctored</p> <p>120,255 pages converted</p>



**DREAM CENTER**

Purpose – Supports, empowers, and serves as an advocate for the academic, professional, and personal development and success of all undocumented students at Cal Poly.

<b>Positions/Programs</b>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$85,000</i>	<b>Impact Data</b>
<p>One (1) Coordinator (position vacant for part of the year)</p> <p>Four (4) Student Assistants</p> <p>Two (2) Student Fellow</p>	<p><b>Undocu-week</b></p> <p>Undocu-Week is a series of events within a week in October that set and meet the goal of celebrating and uplifting undocumented students' voices and experiences, sharing diverse immigrant narratives, and create learning opportunities for the larger Cal Poly community.</p> <p>The Dream Center staff organized a total of five events for Undocu-Week and key events. Other events of note included an “UndocuPaths Panel,” a panel of Cal Poly staff and partners who either are currently or formerly undocumented. This event was so popular that students did not want it to end and requested we host this again. We had about 20 in attendance and offered Boba Tea for those who signed up/attended.</p> <p>We closed out Undocu-Week with our “UndocuHope” Keynote, which was facilitated by UndocuQueer Political Artist and Activist Nicolas Gonzalez-Medina. This virtual event was attended by 30 students/staff</p> <p><b>Social Butterflies/Dream Circles</b></p> <p>Several times throughout the quarters this year, Dream Center held either social gatherings for this student community to network and/or build relationships among peers and allies of this community or dialogue spaces for students to hold space for more intimate or sensitive topics that impact the undocumented community.</p> <p><b>CA Dream Act Support</b></p> <p>The Dream Center Coordinator supported students applying for the California Dream Act by advising and connecting with appropriate resources. In addition, the coordinator organized two drop-in sessions with financial aid to address questions and concerns regarding CADAA.</p>	<p>100+ Student attended kickoff event</p> <p>100+ Unique DREAM Students Served</p>



**MEN AND MASCULINITIES**

Purpose – Creates spaces to critically evaluate expressions of masculinity, intersections with other identities, and establishes inclusive representations of masculinities.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 22/23 Allocation: \$85,000</i>	<i>Impact Data</i>
<p>One (1) – Temporary Interim Coordinator</p> <p>1 Graduate Assistant</p> <p>4 Student Assistants</p>	<p><b>Events &amp; Community Development</b> Supported the successful planning and accomplishment of M&amp;M’s annual Movember event’s series, featuring 5 events centered around masculinity and mental health which took place during the month of November.</p> <p><b>General Education and Programming</b> This year Men and Masculinities hosted a variety of educational engagement opportunities including a Social Network Screening &amp; Discussion to discuss the dynamics of gender and power in tech and business. In the winter quarter Men and Masculinities hosted a 4-week Book Circle on Bell Hook’s “The Will to Change: Men, Masculinity, and Love” book. A few additional events including engaging activities such as Anatomy of a Nice Guy event which included trivia questions to unpack “nice guy” tropes often found in media and film, a Mansplaining Bingo collaboration with the GEC, and a Queer MasculiniTea gathering with Pride Center.</p> <p><b>MOSCI Community Development</b> The Men of Color Success Initiative programming this year included a few cross center and student org collaborations. In collaboration with the Latinx Center (La CASA), Men and Masculinities co-facilitated an “Unpacking Machismo” student dialogue. A men’s self-care “Decompression Workshop” was also held in collaboration with the Black Academic Excellence Center. And lastly in collaboration with the South Asian Student Association, Men and Masculinities co-facilitated a South Asian Masculinity: Reimagining Manhood panel and discussions with SASA members and invited faculty. Additionally, we held four MOSCI Mornings community gatherings over breakfast bagels.</p>	<p>Engaged 60 Students</p> <p>4 Featured Educational Events</p> <p>1 Educational Book Circle Series</p> <p>Engaged approx. ~ 55 students</p> <p>3 MOSCI Community Events</p> <p>4 MOSCI Morning Meetings</p> <p>Engaged approx. ~ 75 students</p>



**SAFER**

Purpose – Confidential resource for addressing sexual violence, dating violence, domestic violence, sexual harassment and stalking providing support through crisis counseling, advocacy and prevention education.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$159,000</i>	<b>Impact Data</b>
<p>One (1) Campus Advocate</p> <p>One (1) Prevention Specialist for Gender Based Violence Initiatives</p>	<p><b>Survivor Advocacy and Care</b></p> <p>Provided the following Advocacy Services to survivors of gender and power-based violence and supporters:</p> <ul style="list-style-type: none"> <li>- Individual crisis counseling and ongoing support</li> <li>- Safety planning</li> <li>- Accompaniments to health centers, law enforcement interviews, university administrative appointments, faculty office hours, etc.</li> <li>- Information on and guidance throughout various reporting processes (law enforcement, Title IX, etc.) if the survivor chooses to report</li> <li>- Assistance with necessary accommodations to the living and learning environment</li> <li>- Not Anymore alternative training accommodations</li> <li>- Connection to resources on campus &amp; in the community</li> </ul> <p><b>Prevention Specialist</b></p> <ul style="list-style-type: none"> <li>- Facilitated 75 presentations/events/book circles to 4,474 students, 353 fac/staff, and 623 community members.</li> <li>- Coordinated student care team of 11 interns; had a total of 20,944 direct contacts made between presentation, events &amp; boothing.</li> </ul> <p><b>Month Long Campaigns</b></p> <p>Hosted three month-long quarterly campuswide campaigns:</p> <ul style="list-style-type: none"> <li>- Dating Violence Action Month (Oct 2022)</li> <li>- Stalking Action Month (Jan 2023)</li> <li>- Sexual Assault Action Month (April 2023)</li> </ul>	<p>182 Clients 542 Appts</p> <p>Direct Reach 5,750 People</p> <p>Direct Reach 20,944</p> <p>39 Events 2,155 Attendees</p>



**STUDENT ACADEMIC SERVICES: SUMMER INSTITUTE**

Purpose – Provides access to higher education, facilitates transition to the university environment, and assists in the development of academic and personal skills.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 22/23 Allocation: \$234,379</i>	<i>Impact Data</i>
<p>Six (6) Faculty Instructors (ENGL 150 &amp; ES 112)</p>	<p><b>Operational expenses:</b> Tote bags for students, lanyards, T-shirts, water bottles, and ES 112 textbooks. Housing costs for 90 students in campus residence hall for four weeks. \$150 stipend allocated to each student for incidentals Hosted five dedicated events to build community and a sense of belonging: Sports Fest, Farmers Market, Alumni Banquet, BBQ @ The Arboretum, &amp; Closing Brunch.</p> <p><b>Programmatic Impacts</b> Engaged 90 first year, low-income, first-generation students in an academic residential summer bridge experience.</p> <p>Students will have completed baccalaureate coursework prior to fall quarter enrollment: ESE 105 – (1) unit; CR/NC discussion &amp; academic support ES 112 – (4) units; graded ENGL 150 – (1) unit; graded</p> <p><b>Learning Assistants</b> Trained (9) Learning Assistants Created community building activities for Learning Assistants Provides on-campus housing for Learning Assistants Provided supplies for ESE workshop and activities</p>	<p>Resources Provided</p> <p>90 Incoming Students</p> <p>Each Completing 6 units of coursework</p>



**STUDENT ACADEMIC SERVICES: UPWARD BOUND – SUMMER ACADEMY**

Purpose – Provides access to higher education, facilitates transition to the university environment, and assists in the development of academic and personal skills.

<i>Positions/Programs</i>	<i>Impact on Student Success FY 22/23 Allocation: \$56,800</i>	<i>Impact Data</i>
<p>One (1) Residential Director</p> <p>Two (2) Residential Advisors</p> <p>One (1) Night Supervisor</p>	<p><b>Operational expenses:</b></p> <p>Dining costs for 40 students and 5 staff for 6 weeks</p> <p>Standard school supplies for students (pencils, paper, notebooks, etc.)</p> <p><b>Programmatic Highlights</b></p> <p>Engaged high-school students for a 6-week residential learning experience.</p> <p>Facilitated courses for students including:</p> <ul style="list-style-type: none"> <li>Intro to Business</li> <li>Intro to Psychology &amp; Sociology</li> <li>Algebra II</li> <li>Calculus</li> <li>Geometry</li> <li>Biology</li> <li>Chemistry</li> <li>Physics</li> <li>PE</li> <li>Beginner’s Mandarin Chinese</li> <li>English</li> <li>Senior Seminar</li> </ul> <p>Students complete five (5) units of high school elective coursework at the conclusion of Summer Academy.</p> <p>*Please note that Upward Bound - Summer Academy crosses over two fiscal years, so roll forward funds should remain in the account until October to ensure that vendors are paid, and the program is closed out.</p>	<p>40 High School Students</p> <p>12 Courses Facilitated</p>



**STUDENT DIVERSITY AND BELONGING**

Purpose – Supports the success and retention of under-represented students through advocacy, personal engagement, community-building, and co-curricular programming.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$511,000</i>	<b>Impact Data</b>
<p>Multicultural Center One (1) Coordinator One (1) Graduate Student Assistant Three (3) Student Assistants</p> <p>Native American and Indigenous Cultural Center One (1) Coordinator One (1) Student Assistant</p>	<p><b>SDAB Fall Welcome</b></p> <p>The SDAB Fall Welcome event is a collective event in early fall quarter where students can meet and engage with each Center to learn about upcoming intersectional programming, resources and ultimately begin to build community. SDAB provides free culturally diverse food via CP Food Trucks (campus dining partnership) tickets and SDAB T-Shirts.</p> <p>Each year our attendee number grows and while we aim for 300-400, we have run out of shirts and meal tickets early on which tells us that our campus community is growing and therefore we are eager to grow the capacity of this event to serve more students in the coming AY.</p> <p><b>#IAmCalPoly</b></p> <p>As a continued partnership between SDAB and NSTP, SDAB hosts a creative and interactive event as part of Week of Welcome/Cross Cultural Experience that students opt into so that they may be provided with more intentional DEI programming and support as they are getting acclimated into their new campus community.</p> <p>SDAB works with a professional Photographer and served about 400+ students and provided students with the #IAmCalPoly (ordered 800) booklet which contained the social identity activity for students to process with their WOW/CCE Leaders.</p> <p>Photographer: Brittany App <a href="http://www.appsphotography.com/">http://www.appsphotography.com/</a></p> <p><b>La CASA</b></p> <p>LaCASA (formerly Latinx Initiatives) hosted its Grand Opening to celebrate the beautiful diversity within Cal Poly’s Latine/x community. This event was well attended by students, staff, faculty, guests and supporters who all enjoyed cultural food, music and brilliant speeches by key members of this campus community.</p>	<p>300+ Guest Attended Opening Celebration</p>





**WITH US: CENTER FOR BYSTANDER INTERVENTION AT CAL POLY**

Purpose – Partially funds the work of WITH US and the administration of the National College Student Bystander Intervention Study (NCSBIS). This research project collects data on campus prevalence, bystander barrier and upstander behaviors in four areas of concern: Sexual Violence, Hazing, Alcohol and Other Drug Misuse/Abuse, and Incidents of Hate & Bias. This data directly informs campus prevention practitioners, programming, and education.

<i>Positions/Programs</i>	<b>Impact on Student Success</b> <i>FY 22/23 Allocation: \$48,000</i>	<b>Impact Data</b>
<p>One (1) Assessment and Research Analyst</p>	<p><b>Bystander Intervention</b> Presented to the CSU Vice Presidents for Student Affairs group, pitching systemwide participation in the 2024 administration of the NCSBIS. The group is in agreement and moving forward with a more comprehensive systemwide effort.</p> <p>Developed proposal for the Interim Chancellor’s visit to support this work at a systemwide level, which President Armstrong delivered personally. This proposal was revised in light of the results from the Cozen O’Connor with systemwide proposal for assessing and increasing bystander intervention programming at the student, faculty and staff levels.</p> <p><b>NCSBIS</b> The NCSBIS is offered in the spring of every-other academic year. This was the “off-cycle” year in terms of large-scale survey administration. We did have two campuses participate that were carry overs from the ‘21-’22 campaign.</p> <p><b>Divisional Support</b> In addition to directly supporting WITH US: Center for Bystander Intervention, the Assessment Analyst also provides service to the various Student Affairs departments in assessing their programmatic effectiveness in service to students.</p> <p><b>Community of Practice</b> WITH US participated in the facilitation of a Community of Practice and utilization of the NCSBIS for several universities across the country focused on alcohol and hazing behaviors within Fraternity and Sorority Life.</p>	<p>Western Oregon University &amp; University of Richmond</p> <p>LSU, JMU, WSU, Penn State, Baylor, UVA, WVU</p>